

## **Presentation Board Instructions and Guidelines:**

For the level you choose, it is recommended that you prepare to give a presentation on all three topic subjects of the level, since one out of the three topics will be chosen at random on the day of your presentation. That chosen topic will be the one you will present to members of the senior staff.

Before selecting a level, please review rank prerequisites:

To be promoted to C/CMSgt, you must:

- Have a grade of "A" or better in AFJROTC
- Pass the Level 0 Presentation Board

To be promoted to C/2d Lt, you must:

- Have a grade of "A" or better in AFJROTC
- Pass the Level 1 Presentation Board
- Have successfully completed three quarters in a cadet corps staff position

To be promoted to C/1st Lt, you must:

- Have a grade of "A" or better in AFJROTC
- Pass the Level 2 Presentation Board
- Have successfully completed four quarters in a cadet corps staff position

To be promoted to C/Capt, you must:

- Have a grade of "A" or better in AFJROTC
- Pass the Level 3 Presentation Board
- Have successfully completed two quarters in the cadet corps senior staff

To be promoted to C/Maj, you must:

- Have a grade of "A" or better in AFJROTC
  - Pass the Level 4 Presentation Board
  - Have successfully completed two quarters in the cadet corps senior staff
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## **Presentation Topics for Each Level:**

Level 0 (presentation given that would promote a cadet to c/CMSgt if passed):

- Provide at least three examples of how USAF core values can be applied to everyday life, explaining how each everyday life example relates to a core value(s)
- How has JROTC made a difference in your life (provide at least three examples and explain how each example made a difference in your life)
- Explain how at least three concepts learned in the JROTC curriculum can be applied to at least one real-world scenario.

Level 1 (presentation given that would promote a cadet to c/2d Lt if passed):

- Provide at least four examples of how USAF core values can be applied to everyday life, explaining how each everyday life example relates to a core value(s)
- How has JROTC made a difference in your life (provide at least four examples and explain how each example made a difference in your life)
- Explain how at least four concepts learned in the JROTC curriculum can be applied to at least two real-world scenarios.

Level 2 (presentation given that would promote a cadet to c/1st Lt if passed):

- Provide at least four examples of how USAF core values can be applied to everyday life, explaining how each everyday life example relates to a core value(s)
- How has JROTC made a difference in your life (provide at least five examples and explain how each example made a difference in your life)
- Explain how at least five concepts learned in the JROTC curriculum can be applied to at least two real-world scenarios.

Level 3 (presentation given that would promote a cadet to c/Capt if passed):

- Provide at least five examples of how USAF core values can be applied to everyday life, explaining how each everyday life example relates to a core value(s)
- c/Capt's are normally squadron commanders of CA-20144. If you were to become either the operations or support squadron commander in the future, what would you desire to improve within your squadron and the overall group and why (your examples can come from how operations are done in the unit, how we outreach to the community as a unit, etc). Provide at least two specific examples and explain why you want each improvement proposal to occur.
- Explain how at least five concepts learned in the JROTC curriculum can be applied to at least three real-world scenarios.

Level 4 (presentation given that would promote a cadet to c/Maj if passed):

- Provide at least five examples of how USAF core values can be applied to everyday life, explaining how each everyday life example relates to a core value(s)
- c//Maj's are normally squadron commanders of CA-20144. If you were to become either the operations or support squadron commander in the future, what would you desire to improve within your squadron and the overall group and why (your examples can come from how operations are done in the unit, how we outreach to the community as a unit, etc). Provide at least two specific examples and explain why you want each improvement proposal to occur.
- the c/Maj rank in JROTC is often the stepping stone rank in becoming the cadet group commander. If you were selected to become group commander, what would your vision be for the unit during the semester you would serve? You may provide specific examples in your vision by talking about operational policies, daily unit functions, personal anecdotes, etc. Please have at least two examples and explain how each example relates to your vision for the unit.